

Inquiry Process Worksheet

Document the steps followed to complete this project:

Step 1: Identify question or problem to be solved by your research (Day 1):

Step 2: Locate and Evaluate potential resources (Day 1 – 5):

Resource	Rate Accuracy	Rate Relevance	Is it Fact or Fiction

Step 3: Gather the facts (Day 1-5):

Resource	Facts
	1.
	2.
	3.
	4.
	5.
	6.

Step 4: Synthesize the information you and your group members have gathered (Day 5):

Most Important Facts	Why Fact is Significant

Step 5: Plan (Day 5) and develop your presentation (Day 6-10): (Presentations on Days 11-14)

Person Responsible for Task	Task	Due Date	Completed Date

Step 6: Evaluate your presentation (Day 15):

Your Name: _____ Group Topic : _____

Group Members: _____

Oral Presentation Rubric	Possible Points	Self-Assessment	Classmate Assessment	Teacher Assessment
Fully participated in all activities. <ul style="list-style-type: none"> • Gathered information from Web Sites (internet) • Analyzed information gathered • Participated in group discussions • Created a portion of the presentation (PowerPoint) • Participated in the oral presentation 	20			
Presentation was well planned and coherent - effectively conveyed major points to audience, contained background information and good reasons which supported your opinion.	10			
Powerpoint slides were clear and useful - contained background information and good reasons which supported your opinion.	10			
Bibliographic information for others was complete.	10			
Total Possible Points	50			

Rate each category according to the following scale:

9-10 = excellent, 7-8 = very good, 5-6 = good, 3-4 = satisfactory, 1-2 = poor, and 0 = unsatisfactory.